

# Supporting lecturers in applying inquiry based learning

www.reflect-lab.eu

## Newsletter No. 3

### What has been done?

Since our newsletter in February, Reflect Lab has made great leaps forward. We met in Manchester, revised and tested the webinars again and improved our accompanying publications for implementing Reflect Labs and our platform. This also served as a preparation for the staff training. 33 participants from all five universities took part in the training in Hannover at the Institute for Didactics of Democracy from May 28th to June 1st. Within five days, all outputs produced so far were presented and discussed as a preparation for testing our project in university classes with real students. See pictures and impressions here: <https://www.reflect-lab.eu/14768.html>

We also produced a promotional film, which can be seen here and gives you a nice idea of Reflect Lab: <https://vimeo.com/280383772>



### Upcoming Activities

After receiving extensive training in Hannover, all partners will start implementing Reflect Labs in their university classes with social science students and/or future teachers in September or October. This will be accompanied by our platform, which will serve as an exchange platform for participating lecturers and students. In the end, the platform will be accessible to all lecturers who are interested in Inquiry-based learning and our Reflect-Lab concept.

### What is REFLECT LAB?

“REFLECT LAB – Supporting lecturers in applying inquiry based learning” is the title of an Erasmus+ project, funded by the European Commission, running from November 2016 until April 2019. The consortium consists of five universities from Torun (Poland), La Laguna (Spain), Manchester (UK), Iasi (Romania) and

Hanover (Germany). It is coordinated by Prof. Dr. Dirk Lange at the Leibniz University Hanover.

The REFLECT LAB project targets to develop a critical perspective in students’ thinking. Against the researched background, Universities have to enable students to take up a differentiated perspective on controversial issues, e.g. the so-called refugee crisis and gain reflection competences. This aim is going to be reached via developing different supporting methods for lecturers in Universities in the areas of inquiry based (IBL) and problem based learning and teaching (PBL). This means the development of so-called REFLECT LABS for autonomous student-research on political and sociological methods, as well as lecturers accompanying them and giving them critical input.

Besides thematic webinars, the consortium will develop actual reflect labs, a manual consisting of scientific methods as well as a guide, which is going to provide the basic information on how to implement REFLECT LABs. An ‘easy-to-implement-kit’ is going to be another core output and supports lecturers and universities in establishing these methods at their universities. All materials will be available on an IT-platform, which also serves for exchange and mutual support.

### Get involved!

We cordially invite all interested stakeholders in the fields of social sciences and higher education to become an associated project partner! We invite your organisation to be represented on the REFLECT LAB website as an associated partner of the project.

### Learn more about the project



Visit our website or like us on Facebook!  
[www.reflect-lab.eu](http://www.reflect-lab.eu)  
<https://www.facebook.com/reflectlab>



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