

Erasmus+ Key Action 1: Teacher Training Course in Budapest

Venue: DocuArt, Budapest, 9th district, street name: Erkel utca 15 (see map below)

Time: 23.-30. April 2017

Meeting point: Monday, 24. April DocuArt, at 8:45 AM

Preventing Early School Leaving through Inclusive Strategies (PEARLS)

Dear Participants,

In about two months time the PEARLS teacher training course will start. A very warm welcome! Here you will find information about the course in Budapest. It entails the request for some brief preparations and also you will find suggestions for hotels. Another mail with descriptions for a common free time activity etc. will follow later. For financial issues (money transfer of the course fee) I will approach your headmasters directly. Below you will find our contact details – please approach us if you have questions! Thank you!

Kind regards

Meike Jens for the PEARLS Teams

I. Content-wise aspects

In 2014 the PEARLS project has begun (<https://www.pearls-erasmus.eu>). People from five countries (Turkey, Hungary, Romania, Croatia and Germany) who are teachers or who work at universities, NGOs or at governmental bodies began to develop the teacher training course. Like the title suggests: The overall topic of the course is the prevention of early school leaving.

COURSE CONTENTS

We structured the course into three modules (see schedule below):

1. Schools as learning environments

Underlying question: What can be done at school level in order to tackle early school leaving?

It seems obvious that schools are environments for learning. But what are exactly the conditions favourable for learning? How could schools fulfil their tasks in the best way?

Learning is not only happening in class but in the general environment of the school. The building, the composition and the attitude of the personnel, the extra-curricular activities, official regulations as well as the school culture (values, beliefs, customs, implicit rules, symbols, ceremonies, rituals) - all have an impact on the students.

Finally, it is important that the school is closely connected to its surrounding, too. The relation between the school and the family, the school and the community is also part of the school as learning environment.

Trainer: Diana Szántó, Founder of the Artemisszio Foundation, Budapest

2. Inclusion of Roma pupils

What can be done for groups, e.g. Roma, who are especially affected by early school leaving?

Here we take the long history of discrimination against Roma into account (e.g. Roma in Romania used to be slaves) which has an impact on the way people think about this European minority today.

We will present examples on how teachers can encourage Roma pupils to stand by to their Roma identity. And the participants will get hints and room for discussion on how to deal with parents.

Trainer: Ionut Stan, Founder of Gipsy Eye (NGO), Romania

3. Handling heterogeneity/diversity in class

How can a teacher contribute individually to the decrease of early drop out rates?

In this module teachers learn about the importance to provide fair learning opportunities for each child, irrespective of his or her individual expression of identity

The pedagogical consequence of acknowledging diversity means to help teachers and the whole class to accept and to deal constructively with diversity and to cope with its challenges. There will be a special section, which will deal with “challenges”: what kind of behavior and which convictions are not acceptable? Moreover another aim of this module is to foster acceptance of contradictions, in other words - tolerance of ambiguity, as one possibility to reduce stereotyping.

Trainers:

Sandra Moßner, graduate degree in educational science, teacher of the subject “life skills” (similar to ethics)

Susan Navissi, English and “life skills” teacher

Besides these three modules the course will contain:

4. Visit of the Losonci school in the 8. Budapest district

The Losonci primary school has 550 pupils who predominantly derive from a disadvantaged socio-economic background, the share of Roma children is 60%. Losonci has 66 teachers, who permanently look for new possibilities in order to support their pupils. The headmistress, Csilla Stenzinger, is very dedicated.

Before visiting classes of the Losonci school, there will be a brief lecture about the Hungarian school system. We will walk together to the school.

But to be prepared for any case, this is the address: Losonci tér 1, 1083 Budapest

5. Session “support measures”

In three schools (Turkey, Romania and Hungary) so called “support measures” were implemented during the PEARLS project period. Here pupils at risk of early school leaving will get support, e.g. by a mentor program. The responsible persons for these support measures will report about their experiences. The aim is that the participants get concrete ideas which they might utilize in their schools.

Trainers:

Piroska Czifrik, Losonci School, Hungary; Erzsébet Csáky, Artemisszio Foundation, Hungary

Angela Casariu, Cozmesti School, Romania

Özlem Oktay, Mustafa Necati School, Turkey

What we cannot provide are recipes. What we will offer are experiences from our daily and practical work and on a much smaller scale findings from scientific research. And most important: We will create a space for participants to exchange their ideas, opinions, experiences and best-practices.

CERTIFICATE

Each participant will get the Europass Mobility certificate, issued by the Leibniz University of Hannover and signed by Prof. Dr. Dirk Lange, who works in the field of Didactics of Civic Education. Prof. Dr. Lange is the manager of the PEARLS project.

COURSE SCHEDULE

Work hours 9-18h, Lunch: 12.30 – 14:30

Monday 24.4.	Tuesday 25.4.	Wednesday 26.4.	Thursday 27.4.	Friday 28.4.	Saturday 29.4.
Welcome Organisation Getting to know activities	Schools as learning environments	Presentation: School System in Hungary School visit	Roma Module	Handling Heterogeneity in Class	Support measures
Lunch	12:30 – 14:30				
Lecture: Diversity Schools as learning environments	Exchange of opinions and good practices among participants	Free time	Roma Module	Handling Heterogeneity in Class	Transfer to participants schools/work: Action plan Evaluation Certificates

PREPARATION

We kindly ask you to prepare two things.

a) Exchange of best-practise and hands-on approaches

Each of you is already doing something in class and/or at the level of your school, which contributes to inclusion of all pupils. This means that you might use a teaching unit in class which relates to diversity or anti-discrimination, this can be project at school level which may include also other stakeholders (e.g. parents or representatives of communities, e.g. Roma or Muslims or) or an extra-curricula offer which supports certain pupils, or your school takes part in EU-funded projects which are related to the course topics etc.

We kindly ask you to introduce this in a very practical way. E.g. if you have a teaching unit or an exercise, then you can do it with the other course participants (as if they were pupils). But you could also present something in a very brief power point or on a poster etc.

Just be courageous! We would like to learn from each other and from our experiences – on a basic level.

Of course teachers who teach at the same school can build a group and present something together. Each presentation should not be longer 10-15 minutes, then there should be max. another 10-15 minutes for exchange of thoughts. So each group has max. 30 minutes.

b) Information about Roma in your region/city/school

As a part of the module “Inclusion of Roma pupils”, we kindly ask you to collect some information about the Roma inhabitants in your area.

<p>a) If you do not work directly with Roma pupils: What do you know about Roma in your city/region – in general (questions 1-2).</p> <p>b) If you work directly with Roma children please refer to their situation (questions 1 – 4).</p>	
<p>1. What kind of living conditions do the Roma families have? What kind of traditions and customs do they have? What do they do for a living? For how long do they live in the region?</p>	
<p>2. Do they speak Romanes? To which particular Roma group do they belong? (E.g Calderash, lovari, Askali?) How do they call themselves? * Please see annex B1 on Roma groups.</p>	
<p>3. How good are the Roma pupils in school? If they have difficulties in class or with access to education, please name them.</p>	
<p>4. What is the educational level of the parents? How do the parents support their children with schooling?</p>	

Please prepare a very brief power point or other presentation (hand written on a poster...). If you are a group of teachers from one school, please do it together. The presentation per group should last max. (!) 10 minutes. Please feel free to insert or bring photos, video, maps, articles or any other information on Roma from your working environment.

THANK YOU!

II. Aspects related to organization

HOW TO GET INTO THE CITY CENTER

From the airport (Liszt Ferenc Airport)

1. Take a taxi. It costs more or less 20-30 euros/trip.
2. Take the minibus: <https://www.minibud.hu/>
3. Take the bus no. 200E until the final stop, to Kőbánya-Kispest and then take the metro no. 3 from Kőbánya-Kispest to the city center. The station where exactly you get off depends of on your hotel/apartment.

Tickets:

Single ticket	HUF 350
Single ticket bought on the spot	HUF 450
Block of 10 tickets	HUF 3 000
Transfer ticket	HUF 530
5/30 BKK 24-hour travelcard	HUF 4 550
Budapest 72-hour travelcard	HUF 4,150
Budapest 7-day travelcard	HUF 4 950
Budapest Card for 24 hours	HUF 4 900
Budapest Card for 48 hours	HUF 7 900
Budapest Card for 72 hours	HUF 9 900

BKK FUTÁR

Keresés járatokra, megállókra

14: Utazástervezés

14:22 → 15:13, 280 m séta 51 perc

14:23 **A Budapest Nemzetközi Repülőtér** (1185 Budapest) apr. 01.
 20 perc (9 megálló, akadálymentes járat) → **Kőbánya-Kispest M**

14:43 **Kőbánya-Kispest P+R**
 1 perc séta (101 m)

14:44 **Kőbánya-Kispest (bejárat) P+R**
 4 perc séta

14:48 **Kőbánya-Kispest**
 12 perc (7 megálló) → **Újpest-Központ M**

15:00 **Corvin-negyed**

COURSE VENUE

The course will take place at: DocuArt, 9th district of Budapest. Street name: Erkel utca 15.

In the e-mail where this course info was attached, you will find more information and also pictures of the seminar venue DocuArt.

We will meet there on Monday, 24. April at 8:45 AM.



How to get to the seminar venue DocuArt?

The closest metro station is Kálvin tér.

The metro lines 3 and 4 stop there.

There are also bus stops in Kálvin tér, bus no. 9 and 15 stops there, and also tram no. 47 and 49.

And from Kálvin tér you walk toward Ráday utca, and DocuArt. It takes 3-5 minutes.

SUBSISTENCE

Each day we will have lunch close to the seminar venue. And we thought that it will be nice that we will spend two evenings together with common dinners (more info on that will follow).

These costs, as well as those for public transport and hotel, will be paid by each participant individually.

They are covered by the asset "individual support" which everybody will get automatically with the KA1 grant.

HOTELS, APARTMENTS

There are many hotels, hostels, below we collected a few.

City Centre Cosy Apartments

1053 Budapest, Szép utca 5

https://www.booking.com/hotel/hu/golden-gate-city-centre-suits.html?aid=304142;label=gen173nr-1FCAEoggJCAIhYSDNiBW5vcmVmaGeIAQGYARG4AQbIAQzYAQH4AQH4AQQuoAgM;sid=0a354ab57a837d34b5ad116ed89de118;atlas_src=sr_iw_title&checkin=2017-04-23&checkout=2017-04-30&nflt=pri%3D2%3Bpri%3D3%3Bpri%3D4%3B&room1=A%2CA&sb_price_type=total&type=total&

Fashion Street Apartments

1052 Budapest, Haris köz 3

https://www.booking.com/hotel/hu/fashion-street-apartments-budapest.html?aid=304142;label=gen173nr-1FCAEoggJCAIhYSDNiBW5vcmVmaGeIAQGYARG4AQbIAQzYAQH4AQH4AQQuoAgM;sid=0a354ab57a837d34b5ad116ed89de118;atlas_src=sr_iw_title&checkin=2017-04-23&checkout=2017-04-30&nflt=pri%3D2%3Bpri%3D3%3Bpri%3D4%3B&room1=A%2CA&sb_price_type=total&type=total&

Mercure Budapest Korona Hotel

1053 Budapest, Kecskeméti utca 14

http://www.eurobookings.com/budapest-hotels-hu/mercure-budapest-korona-hotel.hu.html?cur=EUR&as=g&aid=2558915439&dsti=118268&dstt=8&label=gg_en_bh_75250-hungary-budapest-mercure-budapest-korona&gclid=CjwKEAiAxKrFBRDm25f60OegtwwSJABgEC-ZZLm0LcgvHJ3GG2-9oTN7ZpSUfiP6YjMg4A_dF-3xoCSfDw_wcB&akw=korona%20hotel%20in%20budapest&asrc=Search

IBIS Hotel

1092 Budapest, Ráday utca 6.

<http://www.ibis.com/gb/hotel-2078-ibis-budapest-centrum/index.shtml>

FREE TIME

Wednesday, 26.4., after the school visit there will be free time.

We will provide a program for this afternoon (which will be announced later), but it is of course not obligatory to take part in it.

CULTURAL SESSION

We also think that it will be nice to have a cultural session: We kindly ask each person to bring some sweets or other kind of food that is relatively easy to carry, or music (preferably on an USB) – maybe combined with an easy group dance or a book or a very short movie or.... Everything is welcome that represents the region which you live in now or where you used to live or where you were born. You could also bring something that everybody assumes to be typical of your region/country, but which in facts derives from somewhere else.

CONTACT

For any kind of question which is related to Budapest (places to stay, getting around etc.) please contact:

Zsuzsanna Komjathy, zsuzsanna.komjathy@artemisszio.hu Phone: +36704117135

For questions related to the content and the costs of the course:

Meike Jens, meike.jens@idd.uni-hannover.de Phone: 0049-1520-1483267

SOME INFO ABOUT YOU

Please send a short mail until April 1st with the following information:

Name of your school, kind of school (e.g. primary school), subjects you teach

Date and time of arrival and departure

Name and address of the hotel/place you stay in Budapest

Your cellphone number

THANK YOU very much!

We are very much looking forward to meeting you in Budapest!

Kind regards,

Meike - on behalf of the PEARLS team