2015 started with a “global” crisis of a new record number of refugees and provides European receiving countries with major challenges not only for the educational sector, but for the society as a whole. General policy questions are followed by the ones of everyday urban life and the new co-existence of majority population and refugees door-to-door.

Host societies often show stabilization of prejudices, which are hardly broken on both sides: as refugees' social participation opportunities and ways of communicating are missing, there are hardly any opportunities to meet with locals. This seriously hampers the social integration of refugees, nourishes new waves of “foreigners’ hostilities” and leaves the majority society unprepared for intercultural coexistence in immigrant societies.
Educational institutions can take on a key role in the tension between integration and separation of refugees and host societies. The new term "inclusive adult-education" tries to bridge this gap and promotes a comprehensive commitment of adult education for inclusion. This means the accessibility of educational opportunities for all people regardless of "(...) ethnicity, (...) social or economic conditions". Out-Side-In focuses on adult and elderly refugees that experience the threat of social exclusion. Out-Side-In is therefore committed to qualify multipliers for the inclusion of refugees in adult education, offering new opportunities of interacting and channels of communication between these groups aiming to soften prejudices and to promote awareness and respect of multiple perspectives in today’s immigration societies.

Out-Side-In develops a 5-module curriculum for multipliers qualifying them for inclusive adult education with refugees.

- **Module 1:** Background knowledge and self-reflection to the target group of refugees (cognitive, affective level)
- **Module 2:** Instructions for supervising new anti-discriminative exercises for learner groups including refugees (behavioural level)
- **Module 3:** Supervising group reflections for prejudice reduction and awareness for an anti-discriminative togetherness in learner groups including refugees (cognitive, affective level)
- **Module 4:** Inclusive communication skills through innovative and creative methods
- **Module 5:** Sustainable outreach strategies for the target group of refugees (structural level)

The modules are based on a target-group-specific-needs analysis: on prejudices of citizens and refugees towards each other and on the specific needs of multipliers of adult education regarding their required teaching competences with the nowadays growing heterogeneity & multiculturalism in learner groups.

During the project, 150 multipliers of adult education are being familiarized with the Out-Side-In-Curriculum. In addition, a handbook, which will include all 5 modules for a professional qualification of multipliers in their inclusive competences, will be produced.