

Lead Partner



Institut für
Didaktik der Demokratie



Partners



Pixel



Ingenious
Knowledge



Emphasys
Centre



Platon Schools



EuroEd

Contact us:

Prof. Dr. Dirk Lange
IDD – Institut für Didaktik der Demokratie
Institut für Politische Wissenschaft
Leibniz Universität Hannover
Germany

Phone: +49 511 762-17319
Email: c.wolf@ipw.uni-hannover.de
www.non4lesl.eu



www.non4lesl.eu



Erasmus+

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

ABOUT NON-FOR-LESL HISTORY

“If it weren’t for the afternoon lessons of computing, guitar and my work at the local youth center to earn some money for the summer camp, I would believe that I am a loser, a school failure and I would drop out of school at the age of 14. I am not doing well in school... but I am not lazy and I am not stupid. Achieving a grade 6 in guitar and getting my ICT diploma should it not count towards my school assessment?”

RESEARCH

Research has shown that early school leaving (ESL) is a complex phenomenon which can cause serious consequences on the students and their families, as well as on society and the economy as a whole. ESL is a process rather than a one-off event that often starts in primary school with first experiences of school failure and growing alienation from school.

ABOUT NON-FOR-LESL AIMS

The NON-FOR-LESL project aims to address the challenge of ESL at the stage of school level-intervention and to contribute to the efforts of EU countries to meet the headline target set in the EU 2020 Strategy by reducing ESL to less than 10%.

The NON-FOR-LESL project aims to develop and pilot-test, a new innovative multidimensional method - an OER validation tool which will be used additionally to the assessment procedures. The OER will be based on a holistic view of students’ learning, drawn away from subject boundaries and will present and validate skills, knowledge and competences acquired through non-formal and informal learning related to the key competences and transversal skills as described by the EU and in accordance with the EQF.

ABOUT NON-FOR-LESL RESULTS

The plan and organization of the project reflects a research cycle procedure with interrelated stages leading to the production of 6 main Intellectual Outputs in sequential order:

- (1) a Comparative Study Analysis in which the issues under investigation will be analyzed and participants views collected through the use of questionnaires will be discussed;
- (2) a framework and an award system for the validation of non-formal/informal learning within school based on the key competences and transversal skills as described by the EU, and the rules set by the EQF;
- (3) the NON-FOR-LESL OER validation tool;
- (4) an “Information Pack” with a Step-by-step Guide and a training course for the successful implementation of the tool in schools;
- (5) an implementation report in the form of case-study portfolio and
- (6) finally an overall evaluation report with a strategy for exploitation at the national level.