Production of an Implementation Strategy for the NONFORLESL OER tool/method as part of the overall evaluation of the project

The questionnaires for the two groups of participants

Overview

For the purpose of this Intellectual Output two questionnaires were designed for the two groups of participants/ users, the teachers and the students in order to collect their views and thoughts about :
- Their involvement in the project, their expectations and motivation
- the prospects opened up after their participation in the project
- the introduction of the new tool used as an alternative assessment way which moves away from the strict subject boundaries and introduces   a holistic view to student evaluation..
- The aspects/ components of the portfolio and whether they were reflecting their current state
- The way the use of the NONFORLESL tool/method has helped them reflect on their views of Early School Leaving.
- The way the use of the tools contributed to the motivation of students' learning progress, their self-esteem, whether it has contributed to the improvement of their confidence and presence in school (minimize absenteeism, disruptive behaviour etc.)
The questionnaire nclude both open-ended questions, as well as close-ended questions and multiple-choice questions. The questionnaires will be prepared in English and then translated in the national languages of the the participating countries.The main aspects of the interviews will also be clarified.
Each partner can pilot test the questionnaire according to the participants and make necessary minor changes to fulfill the purpose of the survey.
After the completion of the survey the data collected from the questionnaire, interviews and observations will be processed and analysed in order to be used for the overall evaluation of the tool which will be used in the Overall Comparative Implementation Strategy of the NONFORLESL project**.**

STRUCTURE

TEACHERS' Questionnaire

1. Personal details
2. MyKey Tool- characteristics
3. MyKey Tool- impact
4. Information pack – characteristics
5. Testimonials: strong points/ suggestions& comments

STUDENTS' Questionnaire
1. Personal details
2. MyKey Tool- characteristics
3. MyKey Tool- impact
4. Information pack – characteristics
5.Testimonials: strong points/ suggestions& comments

TEACHERS' Testimonials and Evaluation Questionnaires on NON FOR LESL tool

Section A: Personal Details

Name: (optional)   ……………………………………………………………………

Country: ……………………………………………………………………

Role: ☐ Teacher   ☐ School Counsellor   ☐ MyKey Administrator ☐ Principal

Years of experience   ☐1 – 5   ☐ 5 – 10   ☐ 10 – 15   ☐ over 15

Section B : Teachers' Infopack and the guide for school administrator

Please tick one of the numbers below where 1 = Strongly disagree , 2 = Disagree, 3 =Acceptable, 4= Agree, 5=Strongly Agree

Structure and content:

☐1   ☐ 2   ☐3   ☐ 4   ☐ 5

Clarity of information:

☐1   ☐ 2   ☐3   ☐ 4   ☐ 5

Usefulness of the guide:

☐1   ☐ 2   ☐3   ☐ 4   ☐ 5

Section C: MyKey tool- characteristics

Please tick one of the numbers below where 1 = Strongly disagree , 2 = Disagree, 3 =Acceptable, 4= Agree, 5=Strongly Agree

The tool is well structured and presented:

☐1   ☐ 2   ☐3   ☐ 4   ☐ 5

The colours, graphics, type fonts and structure of text are suitable:

☐1   ☐ 2   ☐3   ☐ 4   ☐ 5

The access to its different sections is easy:

☐1   ☐ 2   ☐3   ☐ 4   ☐ 5

The tool is useful:

☐1 ☐ 2 ☐3 ☐ 4 ☐ 5

The tool is innovative

☐1 ☐ 2 ☐3 ☐ 4 ☐ 5

Would you recommend MyKey tool to other teachers?

☐ Yes ☐ No

If No, why not?..

Section D- impact

What were your expectations regarding your participation in the project?
....
....
....

How did the students use MyKey Tool and complete their portfolio?
  a. They were interested.They liked it and thought it was useful.
  b. They were not interested but did what they were asked to do.
  c. They were not interested and didn't do what they were asked to do.

MyKey Tool **can be used as an alternative student assessment :**
  a. Strongly agree
  b. Agree
  c. Acceptable
  d. Disagree
  e. Strongly disagree

Non formal activitie activities help students to improve their school performance :
  a. Strongly agree
  b. Agree
  c. Acceptable
  d. Disagree
  e. Strongly disagree

Did the tool contribute to any changes in students' motivation to learn/ behaviour/ school attendance?
☐ **No**
☐ **Yes.....(if yes, tick from the following):**
a. improve learning
b.increase in their self-esteem
c.better school attendance
d.better behaviour
e. better relationships with colleagues and teachers
f. other:

In which ways would you use the tool with students?

....

Can you use it as a solution to Early School Leaving? In which way?

....

Section E: Testimonial

Did the tool meet your expectations?

- I think the strongest point(s) of the NON FOR LESL method n is(are) :

- I think the weakest point(s) of the NON FOR LESL method is(are) :

- If you were to use only one phrase to describe the NON FOR LESL tool, what would that be?

WHAT SUGGESTIONS/COMMENTS CAN YOU MAKE FOR IMPROVING MyKey tool/materials?

....

....

....

Thank you for your contribution!!!

STUDENTS' Questionnaire

Testimonials and Evaluation Questionnaires on NON FOR LESL tool

Section A: Personal Details

Name: ....

Country: ....

Sex: ☐ Male ☐ Female

Age Group: ☐12 – 14 ☐15 –16 ☐ 17-18

Class ☐ 5 –8 ☐ 9- 10 ☐ 11-12

Section B : Students'Step by step guide

Structure and content:

☐1   ☐ 2   ☐3   ☐ 4   ☐ 5

Clarity of information:

☐1   ☐ 2   ☐3   ☐ 4   ☐ 5

Usefulness of the guide:

☐1   ☐ 2   ☐3   ☐ 4   ☐ 5

Section C: MyKey tool

Please tick one of the numbers below where 1 = Strongly disagree , 2 = Disagree, 3 =Acceptable, 4= Agree, 5=Strongly Agree

The tool is well structured and presented:

☐1   ☐ 2   ☐3   ☐ 4   ☐ 5

The colours, graphics, type fonts and structure of text are suitable:

☐1   ☐ 2   ☐3   ☐ 4   ☐ 5

The access to its different sections is easy:

☐1   ☐ 2   ☐3   ☐ 4   ☐ 5

The tool is useful:

☐1   ☐ 2   ☐3   ☐ 4   ☐ 5

The tool is innovative

☐1   ☐ 2   ☐3   ☐ 4   ☐ 5

Would you recommend MyKey tool to other classmates/friends?

      ☐ Yes   ☐ No

If No, why not?...

Section D - impact

What were your expectations when first getting involved in the project? Tick what is true for you!
      a. finding out about interesting new things
      b. creating my online portfolio
      c. making my self-assessment

How do you rate your work on the MyKey Tool and your portfolio?
      b.   I was interested. I really liked it and thought it was useful.

c. I was not interested but I had to do it.
d. I was not interested so I didn't do it.

There is a connection between key competences acquired through non formal activities and school life:

a. Strongly agree
b. Agree
c. Acceptable
d. Disagree
e. Strongly disagree

MyKey Tool can be used at school as an alternative student assessment:

a. Strongly agree
b. Agree
c. Acceptable
d. Disagree
e. Strongly disagree

My non formal activities help to improve my school performance :

f. Strongly agree
g. Agree
h. Acceptable
i. Disagree
j. Strongly disagree

The tool contributed to any changes in your motivation to learn/ behaviour/ school attendance?
☐ **No**
☐ **Yes (if yes, tick from the following):**
a. improve learning
b. increase my self-esteem
c. better school attendance
e. feeling more appreciated
f. better relationships with classmates and teachers
g. feeling better at school
h. other:..

Section E: Testimonial

Did the tool meet your expectations?
- I think the strongest point(s) of the NON FOR LES TOOL is(are) :

_____

_____

_____

_____

- I think the weakest point(s) of the NON FOR LESL TOOL is(are) :

_____

_____

WHAT SUGGESTIONS / COMMENTS CAN YOU MAKE FOR IMPROVING MYKEY TOOL?

………

………

………

Thank you for your contribution!!!