

Challenging Hostile Views and Fostering Civic Competences

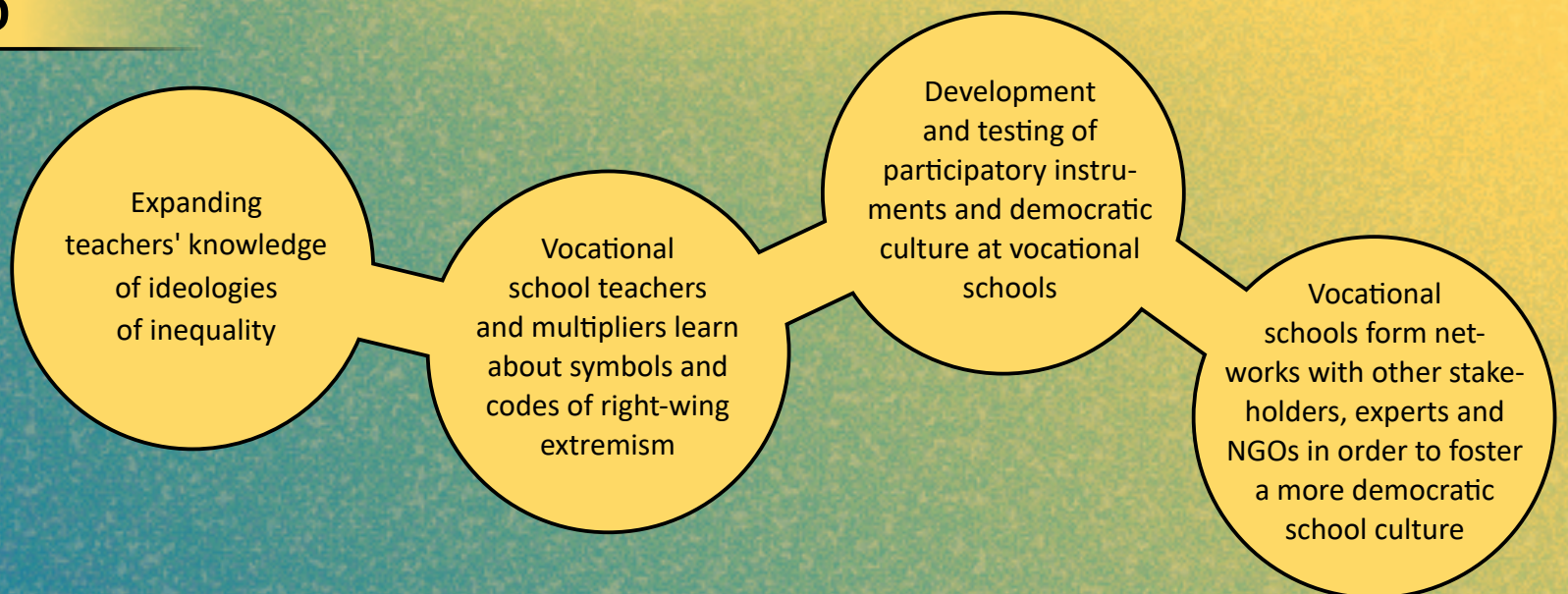
Sparkling Moves for VET Teachers



What is CLIO?

Clio is a project for the prevention and coping with right-wing extremism at vocational schools. Teachers and headmasters will be enabled to recognize and understand the corresponding positions among their students and to stand up for democratic values confidently and without fear. For this purpose, interdisciplinary experts from Austria, Poland, Croatia and Germany are developing various materials for vocational school teachers in close cooperation with the target group, such as an app, a blended learning training and podcasts. The aim of the project is building synergetic networks with other stakeholders in the partner countries in order to strengthen the schools and provide them with knowledge and high quality didactic material.

Objectives of CLIO



The consortium will provide the following outputs

Mobile App "Clio"

Organisations and groups that use ideologies of inequality operate with codes, symbols, music etc. to win over young people to their goals. With this app, teachers and multipliers get to know these symbols in order to recognize them easily and to be able to monitor the situation in their schools. The app furthermore contains pedagogical material, contacts to national experts and advice centres in the partner countries and thus promotes the networking of democratic actors.

Brochure & Podcast

Many teachers are threatened and insecure because of online reporting portals. The partners develop a brochure which refers to each specific national legal and educational context that encourage teachers to intervene in certain situations. The brochure lists organisations that support teachers. A series of podcasts provide expertise and concrete tips on what to do in difficult situations in schools.

Module

Different forms of racism and ideologies of inequality are elaborated in the Modules. These contain information, tips for further reading, audios, videos and didactical material about how to work on the topic in class. The learning objective is to differentiate and expand the knowledge, perception and ideas of teachers with regard to ideologies of inequality.

Curriculum for 5-day blended learning course

The consortium creates a curriculum for a blended learning training including various webinars and provides it freely.

Instruments of Democratic School Culture incl. Blog

Together with their teachers and external actors, pupils develop instruments of democratic school culture at the participating vocational schools. This process is documented in a blog and thus presented in a way that has a lasting public impact and is easily accessible to other interested parties.

Consortium



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