



THE MAIN QUESTIONS THAT ALICE WANTS TO ADDRESS ARE:

1. How can people be motivated to become aware of the holistic negative impacts of current animal use on animals, humans and the environment?
2. How can people be motivated to change their behaviour accordingly, and what possibilities for change are conceivable?
3. If we want to live in a society based on fairness and solidarity, is it ethical to draw the dividing line for rights of dignity and integrity between species?
4. What are the effects of animal use, not only for the individual in question, but also on the earth, its various ecosystems, its climate and thus also on us – humans?



Institut für
Didaktik der
Demokratie



EVANGELISCHE
SCHULE
BERLIN ZENTRUM

ésad _ AMIENS

MENSCH TIER Workshops und Impulse
Bildung e.V. zum gesellschaftlichen
Mensch-Tier-Verhältnis

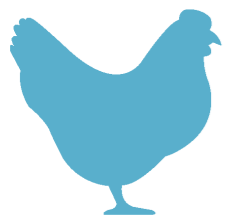
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PROJECT OBJECTIVES:

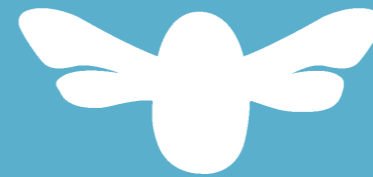
- The topics of animal protection and animal rights find their way into classrooms to a greater extent.
- Teachers use the materials created by experts to help them learn more about the political, legal, ethical and economic conditions for animal suffering and climate change.
- Teachers help their pupils think critically about the project topics, reflect on their own lifeworld approach and discuss with each other.
- Teachers learn how to show their pupils ways to get involved in school, society and politics.
- Pupils are involved in the production of the project results and experience their own self-efficacy.



PROJECT RESULTS:

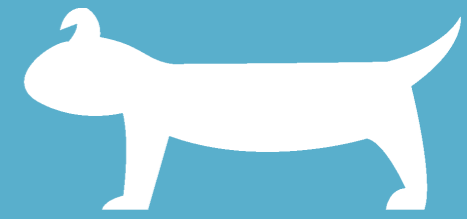
RESULT 1: GRAPHIC NOVEL

In order to show that (farmed) animals have a personality, feelings, empathy and intelligence, the project consortium develops comics that focus on exactly these characteristics of animals. People are thus sensitised and encouraged to view (farmed) animals as individuals instead of mass-produced goods.



RESULT 2: PODCASTS

In order to enter into a discourse, to present areas of tension and to make it possible to view the topic holistically, podcasts are conceived for teachers and pupils. Above all, the topics of animal suffering and climate change as well as the possibilities of minimising these as an individual and society will be addressed.



RESULT 3: BLENDED LEARNING TRAINING

This project result consists of modules for teachers for further training, the corresponding curriculum as well as teaching and learning units with which teachers can subsequently design their own lessons. The content of the modules deals in particular with animal husbandry and global interrelationships, legal principles, ethical issues as well as the teacher's own attitude.



RESULT 4: LEARNING VIDEOS

The learning videos, which work with the latest findings from animal intelligence and behavioural research, are intended to further deepen the corresponding knowledge of teachers and to encourage them to find a solid way of dealing with ethical areas of tension. Teachers should be enabled to teach the relevant content in such a way that their pupils can come to their own judgements.