

AGRIPOL

Agricultural Policy and Sustainability in Vocational Education



CURRENT PROGRESS

AGRIPOL is an Erasmus+ funded educational project that aims at implementing the UN Sustainable Development Goals in vocational schools through six different educational outputs. Up to this point, the first three outputs are in the process of completion, while outputs 4–6 are currently being developed. The project with the submission number 2020-1-DE02-KA202-007483 will continue until mid-2023.

OUTPUT 1: FILM ON THE CAP

Intellectual Output 1 essentially consists of two results: On the one hand, the project partners developed a short film on the CAP that is available for the public on YouTube. On the other hand, the consortium created an accompanying handbook which provides a more elaborate account of the history of the CAP and the scientific findings that substantiate the contents of the film.

The first of a series of intellectual outputs in the AGRIPOL project (IO1) has been developed. The consortium partners produced a short film illustrating the fundamental elements of the Common Agricultural Policy (CAP) of the European Union. Relying on the didactic principle of lifeworld orientation, young people were addressed in their living environment in relation to the food they regularly buy at the supermarket. The film draws on these daily experiences and relates them to the central elements of the CAP. In addition, the project consortium has developed a related handbook that provides a broader account of the CAP, its history, and scientific findings that substantiate the content of the film. Problem-oriented questions and tasks are also included as a ready-to-use educational resource for teachers in order to enable students to directly engage with the film. Following the principle of action orientation, the handbook also highlights a number of ways in which the public can get involved in the collective action of sustainability in agriculture and influence European policy-making.

WATCH THE FILM:

<https://www.youtube.com/watch?v=HKPGiPtSOMs>

GET THE HANDBOOK (AVAILABLE IN 4 LANGUAGES):

<https://www.idd.uni-hannover.de/en/research/projekte/agripol#c127655>



WEBSITE

www.agripol-education.eu



FACEBOOK

@Agripol - Agricultural Policy and Sustainability in Vocational Education



YOUTUBE

<https://www.youtube.com/channel/UCnrqXqr58ETYQSc9V5HwHLw>

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OUTPUT 2: VIDEOCLIPS

Using a peer-to-peer-approach, students from vocational schools have created short videoclips in which they approach the topic of sustainable behavior. The goal is to motivate other young people to reflect on their habits by showing alternative ways of consumption. In the four partner countries, many creative ways of addressing the topic were found. The students have filmed scenes themselves, but also included examples of role models who have successfully reduced their waste or made the choice to eat plant-based. The finished videoclips reveal how multi-faceted action to promote the preservation of planet earth can be and they will soon be published on the AGRIPOL website.

OUTPUT 3: MODULE FOR FACE-TO-FACE EVENT

The AGRIPOL consortium has recently finished developing intellectual output 3 which constitutes a part of the project's forthcoming blended learning course. It was put together for teachers, trainers, and educators to serve as information material that highlights possibilities on how the phenomenon of cognitive dissonance in education for sustainable development can be addressed. Sustainability-relevant topics such as the question of individual consumerism, the motivation for action, and cognitive dissonance are dealt with in the educational resource. Theoretical foundations are provided, and tips for practice as well as didactic guidelines for education for sustainable development to encourage critical thinking among pupils are offered.

FIND IO3 HERE

(AVAILABLE IN 4 LANGUAGES):

<https://www.idd.uni-hannover.de/en/research/projekte/agripol/>

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