Consortium.

Coordination: Institute for Didactics of Democracy

**Institut für
Didaktik der Demokratie**

Leibniz
Universität
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Partners:

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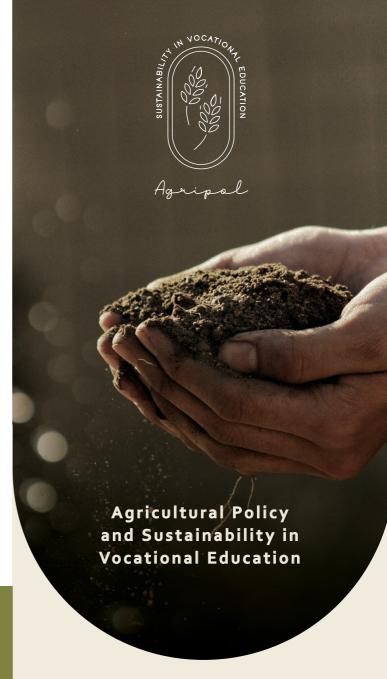N+

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SUSTAINABILITY IN VOCATIONAL EDUCATION

Agripol

Agricultural Policy and Sustainability in Vocational Education

Challenges & goals.

Climate change is one of the greatest challenges and threats of the 21st century. While sustainable action is already highly valued by learners, it is often not firmly anchored in the core curricula of schools yet. This is where the Erasmus+ funded project Agricultural Policy and Sustainability in Vocational Education (AGRIPOL) steps in. It illustrates the diverse influences of our lifestyle on the climate and opens up alternative options for action based on the Common Agricultural Policy (CAP) of the EU.

The project aims at implementing the UN Sustainable Development Goals in vocational schools. In order to achieve this, the individual and structural level of sustainable behavior are taken into consideration. On the individual level, students shall develop competencies such as critical thinking that enable them to reflect on everyday behaviors and how they can be changed. On the structural level, problems that need to be solved within the European context in order to achieve the sustainability goals are addressed. In addition to that, AGRIPOL works on a long-term redesigning of the curricula in the green professions at vocational schools in order to establish a stronger focus on resource preservation. The AGRIPOL team is developing a blended learning training course for vocational school teachers based on the UN's Sustainable Developmet Goals. In addition, video clips, teaching material and learning modules are made available. These are freely accessible for use in the classroom.

sustain